

Contract period: 9/1/02 – 12/31/2010

Publisher	Title	Author	©	Grade Level	R=Resource Correlation
ABC-CLIO	American History	ABC-CLIO	2001	6-12	
Technology Based Instruction Key Features: Design fosters critical thinking, information literacy and open-ended learning. Intended Use: Social Studies classrooms, computer labs and libraries. for teachers. Evidence of Effectiveness: Adopted by some of the largest school districts in the United States. Teacher Aids: On-line teacher guide and support. In-service training required? Yes – One-day in-service day to introduce customers to the sites.					
American Education Corp (Interim 1 - 2003)	History of America I	AEC Staff	2002	6-8	R
Adopted as "Resource" material. Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them. Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.					
American Education Corp (Interim 1 - 2003)	History of America II	AEC Staff	2002	6-8	R
Adopted as "Resource" material. Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them. Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students. Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.					
Building Community Institute	Teaching Americana – The Era of Legal Segregation	Clifton Taulbert	2000	7-12	R
Adopted as "Resource" material. Key Features: Based upon the motion picture "Once Upon A Time When We Were Colored" Intended Use: Provide the framework to understand many of the social challenges facing America and to track the maturity of America. Evidence of Effectiveness: Usage by schools. Teacher Aids: Resource text and teacher's guide. In-service training required? No					
GLENCOE/McGraw-Hill (Interim 1 - 2003)	American Odyssey: The 20th Century and Beyond	Nash	2004	9-12	100%
Key Features: The purpose of this copyright is to update the content with the most recent political, social, and economics events including the war on terrorism. Charts, pictures, graphs, and maps have all been updated to reflect the most current data. The design and features transport students back in time to experience history. The student friendly design encourages students to "Browse" through the text. Resources to support a wide variety of learning styles and ability levels including superb technology resources. Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased) Teacher Classroom Resources (Free: 1:50 Student Editions Purchased)					
GLENCOE/McGraw-Hill (Interim 1 - 2003)	American Journey	Appleby, et al	2003	6-9	100%
Key Features: Presentation of history from pre-exploration to the present. Intended Use: Basal textbook for average students. Evidence of Effectiveness: Extensive research, testing, and piloting of the program to ensure its validity. Teacher Aids: Teacher's edition, classroom resources, and test maker. In-service training required? No					

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
GLENCOE McGraw-Hill/	The American Republic to 1877	Appleby, et al	2003	6-9	100%
	Key Features: Immerses middle school students in the rich history of their country. Intended Use: Basal textbook for average students. Evidence of Effectiveness: Extensive research, testing, and piloting of the program to ensure its validity. Teacher Aids: Teacher's edition, classroom resources, and test maker. In-service training required? No				
	The American Republic Since 1877	Appleby, et al	2003	9-12	97%
	Key Features: Includes maps, resources and a variety of unique strategies that make history accessible. Intended Use: Basal textbook for average students. Evidence of Effectiveness: Extensive research, testing and piloting of the program was conducted to ensure the validity of their instructional approach. Teacher Aids: Teacher's edition, classroom resources, and test maker. In-service training required? No				
	The American Vision	Appleby, et al	2003	9-12	97%
Harcourt/ Holt, Rinehart & Winston	Key Features: Includes maps, resources and a variety of unique strategies that make history accessible. Intended Use: Basal textbook for average students. Evidence of Effectiveness: Extensive research, testing and piloting of the program was conducted to ensure the validity of their instructional approach. Teacher Aids: Teacher's edition, classroom resources, and test maker. In-service training required? No				
	Holt Call To Freedom	Stuckey, Salvucci	2003	6-8	100%
	Comments: Correlates 100% to the Social Studies Standards for U.S. History 1 - Middle Grades. Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values. Intended Use: For students of various learning styles and abilities, in a variety of teaching situations. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program. In-service training required? No				
	Holt Call to Freedom, Beginnings to 1877	Stuckey, Salvucci	2003	6-8	100%
	Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values. Intended Use: For students of various learning styles and abilities, in a variety of teaching situations. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program. In-service training required? No				
Harcourt/ Holt, Rinehart & Winston	Holt Call to Freedom, 1865 to the Present	Stuckey, Salvucci	2003	6-8	100%
	Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values. Intended Use: For students of various learning styles and abilities, in a variety of teaching situations. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program. In-service training required? No				
	Holt Call to Freedom, Beginnings to 1914	Stuckey, Salvucci	2003	6-8	100%
	Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values. Intended Use: For students of various learning styles and abilities, in a variety of teaching situations. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program. In-service training required? No				
	Key Features: Four unifying themes in American Civics-Principles of Democracy, American Government, American Economic System, and Citizenship Values. Intended Use: For students of various learning styles and abilities, in a variety of teaching situations. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Chapter resource manager, teacher resources, reading strategies, audio CD program. In-service training required? No				

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Harcourt/ Holt, Rinehart & Winston	Holt American Nation	Boyer	2003	9-12	100%
	Key Features: Presents in unifying themes in American history. Chapter openers provide students opportunities to formulate opinions on relevant issues. Intended Use: For students of various learning styles and abilities. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Teacher text, chapter resource manager. In-service training required? No				
	Holt American Nation in the Modern Era	Boyer, Stuckey	2003	9-12	100%
	Key Features: Presents in unifying themes in American history. Chapter openers provide students opportunities to formulate opinions on relevant issues. Intended Use: For students of various learning styles and abilities. Evidence of Effectiveness: A Lerner Verification Report available upon request. Teacher Aids: Teacher text, chapter resource manager. In-service training required? N				
Harcourt/ Steck-Vaughn (Interim 1 - 2003)	America's History: Land of Liberty Book 1	Vivian Bernstein	1997	8-11	100%
	Key Features: Presents the history of the United States beginning with the varied cultures of Native Americans and concluding with a look into America's worldwide role in the twenty-first century. Unit openers at the beginning of each unit provide background information and include Think About It questions designed to arouse interest in the material. The unit opener time line lists the chronology of several important events that students will be studying in the unit. Each chapter includes a separate, full-page biography of a person who is connected with events in the chapter. A brief writing activity is included at the end of each biography.				
	Book 2				
	Student Hardcover Edition (includes Book 1 and 2)				
	Teacher's Resource Binder (For hardcover edition)				
	Teacher's Guide For Softcover (Books 1 and 2)				
McDougal Littell	Nexttext Stories in History: The Ancient Americas, Prehistory-A.D. 1500	McDougal Littell Editorial Staff	2003	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	Nexttext Stories in History: A Changing America, 1865-1900	McDougal Littell Editorial Staff	2002	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	Nexttext Stories in History: Forging a New Nation, 1765-1790	McDougal Littell Editorial Staff	2003	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
McDougal Littell	Nexttext Stories in History: How America Grew, 1775-1914	McDougal Littell Editorial Staff	2003	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? N				
	Nexttext Stories in History: A Nation Dividing, 1800-1860	McDougal Littell Editorial Staff	2002	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	Nexttext Stories in History: Reformation and Enlightenment, 1500-1800	McDougal Littell Editorial Staff	2002	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduces students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	Nexttext Stories in History: World War: Boom and Bust, 1914-1939	McDougal Littell Editorial Staff	2003	6-10	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduces students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	Creating America	Garcia, et al	2002	7-12	100%
	Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No				
	Creating America: Beginnings Through WWI	Garcia, et al	2002	7-12	100%
	Key Features: Dual timeline comparing events in the U.S. with the world critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No				
	Creating America: Beginnings Through Reconstruction	Garcia, et a.	2002	7-12	99%
	Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No				

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McDougal Littell	The Americans	Danzer, et al	2003	9-12	93%
	Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students. Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No				
	The Americans: Reconstruction to the 21st Century	Danzer, et al	2003	9-12	97%
	Key Features: Dual timeline comparing events in the U.S. with the world, critical thinking questions. Intended Use: Middle school students. Evidence of Effectiveness: Reported increase scores on standardize tests. Teacher Aids: Annotated teacher's edition, resource package, transparencies and workbook. In-service training required? No				
	The Challenge of Terrorism: A Nexttext Historical Reader	McDougal Littell Editorial Staff	2003	9-12	R
	Adopted as "Resource" material. Key Features: Primary source documents and illustrations feature a variety of perspectives on a key period in history. Intended Use: Introduce students to key events and issues. Evidence of Effectiveness: Requires critical thinking analysis to explain events from several events. Teacher Aids: Internet guide, links, and quizzes. In-service training required? No				
	The American Pageant	Kennedy, et al	2002	11-12	100%
	Key Features: Weaves social topics into political tapestry Intended Use: Intended for advance placement high school in American Government. Evidence of Effectiveness: Reported increases in standardize testing. Teacher Aids: Student guidebooks, transparencies, teacher's guide. In-service training required? No				
Northwest Speaks	The Enduring Vision	Boyer, et al	2000	11-12	94%
	Comments: Advanced Placement Text Key Features: Exceptional balance between social history and the more traditional Intended Use: Advance placement high school course in American history. Evidence of Effectiveness: Reported increases in standardize testing. Teacher Aids: Resource manual, web support In-service training required? No				
Northwest Speaks	Discovering Tomorrow Through Yesterday – Idaho History	Tom Thayer, Shar Murphy	2001	6-8	40%
	Comments: Designed to support instruction in the 8 th grade Social Science Exploratory: A Case Study of Idaho. Key Features: Photographs, illustrations, graphs and maps reinforce the understanding of the text's content Intended Use: For eighth grade social science exploration course on Idaho. May supplement fourth grade Idaho history, earth science, American history, U.S. government, and citizenship classes. Evidence of Effectiveness: Too new to have received reviews. Teacher Aids: Teacher's supplement, classroom posters, and library books. In-service training required? No				
Oxford University Press	American Immigration, A Student Companion	Roger Daniels	2001	6-12	R
	Adopted as "Resource" material. Key Features: Guide to a major historical period or theme in U.S. history, with articles on key issues and prominent individuals. Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished scholars, who are well known for their areas of expertise. Teacher Aids: Has introduction section on how to use the book, further reading, cross-references, chronology and full index. In-service training required? No				

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
Oxford University Press	American Women's History, A Student Companion	Glenna Matthews	2000	6-12	R
	Adopted as "Resource" material. Key Features: Guide to a major historical period or theme in U.S. history, with articles on key issues and prominent individuals. Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished scholars, who are well known for their areas of expertise. Teacher Aids: Has introduction section on how to use the book, further reading, cross-references, chronology and full index. In-service training required?				
	The Civil War and Reconstruction, A Student Companion	William L. Barney	2001	6-12	R
	Adopted as "Resource" material. Key Features: Guide to a major historical period or theme in U.S. history, with articles on key issues and prominent individuals. Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished scholars, who are well known for their areas of expertise. Teacher Aids: Has introduction section on how to use the book, further reading, cross-references, chronology and full index. In-service training required? No				
	World War II, A Student Companion	William O'Neill	1999	6-12	R
	Adopted as "Resource" material. Key Features: Guide to a major historical period or theme in U.S. history, with articles on key issues and prominent individuals. Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished scholars, who are well known for their areas of expertise. Teacher Aids: Has introduction section on how to use the book, further reading, cross-references, chronology and full index. In-service training required? No				
	Postwar American, A Student Companion	Harvard Sitkoff	2000	6-12	R
	Recommended as a "Resource" only. Key Features: Guide to a major historical period or theme in U.S. history, with articles on key issues and prominent individuals. Intended Use: Grades 6-12. Evidence of Effectiveness: Authored by distinguished scholars, who are well known for their areas of expertise. Teacher Aids: Has introduction section on how to use the book, further reading, cross-references, chronology and full index. In-service training required? No				
	Pages From History series: The American Revolution, A History in Documents	Steven C. Bullock	2002	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: Vietnam War, A History in Documents	Young, et al	2002	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				

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Oxford University Press	Pages From History series: <i>World War I, A History in Documents</i>	Coetzee, et al	2001	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>The Struggle Against Slavery, A History in Documents</i>	David Waldstreicher	2001	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>The Cold War, A History in Documents</i>	Allan Winkler	2001	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>The Bill of Rights, A History in Documents</i>	John Patrick	2002	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>The Civil War, A History in Documents</i>	Rachel Filene Seidman	2001	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>Imperialism, A History in Documents</i>	Bonnie G. Smith	2000	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
Oxford University Press	Pages From History series: <i>The Gilded Age, A History in Documents</i>	Janette Thomas Greenwood	2000	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>Encounters in the New World, A History in Documents</i>	Jill Lepore	2000	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	Pages From History series: <i>The Depression and New Deal, A History in Documents</i>	Robert McElvaine	2000	6-12	R
	Adopted as "Resource" material. Key Features: Tells the story of one of the most divisive episodes in modern American history through primary sources Intended Use: grades 6-12 Evidence of Effectiveness: Compiled and edited by a prominent historian. Teacher Aids: Documentary picture essay, chronology, further readings, source notes and index. In-service training required? No				
	A History of US: The First Americans, Prehistory to 1600	Joy Hakim	2003	5-12	40% See Notation
	Notation: Each volume in the series <i>A History of US</i> correlated less than 40% for either the standards for U.S. History 1 or U.S. History 2; if purchased and used as a series for instruction, the series correlated at 84% for U.S. History 1 and U.S. History 2. Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: Making Thirteen Colonies, 1600-1740	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: From Colonies to Country, 1735-1791	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
Oxford University Press	A History of US: The New Nation, 1789-1850	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: Liberty for All?, 1820-1860	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: War, Terrible War, 1855-1865	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: Reconstructing America, 1865-1890	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: An Age of Extremes, 1880-1917	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
	A History of US: War, Peace and All That Jazz, 1918-1945	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				

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Publisher	Title	Author	©	Grade Level	R=Resource Correlation
Oxford University Press	A History of US: All the People, 1945-2001	Joy Hakim	2003	5-12	See Comment
	Comments: See notation at the beginning of the series. Key Features: Historical maps, primary documents, commentary, photographs and illustrations. Intended Use: All middle school students' grades 5-8. All high school students' grades 9-12. Evidence of Effectiveness: Anecdotal evidence, Pulitzer Prize winner as author. Teacher Aids: Teacher's guide, black line masters, literacy guide. Books on tape, assessment book and a literacy guide. In-service training required? No				
Pearson Education Globe Fearon	Globe Fearon American History	Editorial Staff	2003	6-8	97%
	Key Features: Focuses on practice, review, enrichment and extension of core content. Intended Use: American History classroom Evidence of Effectiveness: Follows Anderson and Armbruster's four key elements of considerate text: structure, coherence, unity, and audience. Teacher Aids: Teacher's edition, resource book, transparencies, CD-ROM resources, and workbook. In-service training required? No.				
Prentice Hall/ Pearson Education	The American Nation	Davidson & Stoff	2003	8-9	100%
	Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment and student workbooks. Intended Use: For a wide range of abilities, including below average, average and advanced learners Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher's edition, Resource Manager for each chapter, lessons plans, transparencies, background notes, and Resource Pro CD-ROM. In-service training required? No				
	America: Past and Present	Divine, et al	2003	11-12	100%
	Comments: Advanced Placement Text Key Features: integrates social history with political history to give a completely balanced approach. Enhanced throughout with excerpts from literature and key quotations and offers a level of detail and depth that allows for the critical analysis of history. Intended Use: Advance Placement History class. Evidence of Effectiveness: Adopted by more than 200 colleges and universities nationwide to teach the freshman survey course. Teacher Aids: Instructor's Resources book, Testing Software, Student Review Manual, Technology Components. In-service training required? No				
	The American Nation: Civil War to the Present	Davidson & Stoff	2003	8-9	50%
	Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment and student workbooks. <i>Skills for Life</i> feature, activities, and <i>Social Studies Skills Tutor</i> CD Rom. Intended Use: For a wide range of abilities, including below average, average and advanced learners Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher's edition, Resource Manager for each chapter, lesson plans and activities, transparencies, background notes, Resource Pro CD-ROM. In-service training required? No				
	America: Pathways to the Present	Cayton et al	2003	9-12	93%
	Key Features: Active reading strategies in the student edition. Learn-practice-apply instruction strategy. Ongoing assessment. Intended Use: For a wide range of abilities, including below average, average and advanced learners Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher's edition, lessons, transparencies, background notes. In-service training required? No				
	A History of the United States	Boorstin and Kelley	2002	9-12	97%
	Key Features: Focus on historical analysis, emphasis on themes in American history. Intended Use: For a wide range of abilities, including average and advanced learners Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher's edition, lessons, transparencies, activities and tests. In-service training required? No				

Contract period: 9/1/02 – 12/31/2010

Publisher	Title	Author	©	Grade Level	R=Resource Correlation
Prentice Hall/ Pearson Education	Out of Many: A History of the American People	Faragher	2003	11-12	91%
	Comments: Advanced Placement Text Key Features: Uses the theme of “Community and Diversity”, builds geographical literacy. Intended Use: A two-semester survey course for Advance Placement program. Evidence of Effectiveness: Authors and consultants reviewed the scholarship and instruction for accuracy, clarity and relevance. Teacher Aids: Teacher resources, test software, student review manual, map transparencies. In-service training required? No				
Rand McNally & Company	Atlas of American History	Rand McNally	2002	5-12	
	Comments: No Idaho Achievement Standards for maps, globes and atlases. Key Features: A colorful illustration, chronology for eight historical periods, includes tables, facts and U.S. Presidents. Intended Use: To extend student’s learning through vivid projections. Evidence of Effectiveness: Visual support for understanding. Teacher Aids: Additional component of 180 questions complete with answers. In-service training required? No				